

## PRINCIPLES OF TEACHING AND LEARNING

### Content:

<b>Policy</b>	Principles of Teaching and Learning
<b>Version</b>	3.0
<b>Date of Approval</b>	March 2025
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<b>Policy Officer</b>	KEM EO

<b>Rationale</b>	<p><b>Rationale</b></p> <p>This policy outlines the centrality of teaching and learning in Kildare Education Ministries (KEM) schools, and identifies the ways in which KEM and its schools' communities will support this core work.</p>
<b>Principles and Values</b>	<p>Kildare Ministries' core values of Compassion, Hope, Hospitality, Justice, Wonder and Courage, and an allied commitment to the common good, underpin all aspects of the Teaching and Learning policy. They are the means that unite all participants and by which all can help build inspirational and aspirational places of learning.</p>
<b>Audience</b>	<p>The audience for this document is the Board of KEM, personnel employed or engaged in the KEM schools, the KEM secretariat and the wider school communities.</p>
<b>Definitions</b>	<p><b>Teaching and learning</b> is the core work of all members of KEM's school communities. Teaching and learning is a lifelong process. Teachers and learners work together toward their goals, incorporating new knowledge, behaviours, and skills that add to their range of learning experiences.</p> <p><b>Family</b> includes parents, guardians and/or carers.</p>
<b>Procedure</b>	<ul style="list-style-type: none"> <li>• <b>Safety and Wellbeing:</b> KEM schools provide a safe and flourishing learning environment where student wellbeing is an important pre-condition of effective learning.</li> <li>• <b>Recognising and adapting:</b> KEM schools continue to explore how students learn best, individually and collectively, and will innovate and adapt teaching practices to meet diverse and changing needs.</li> <li>• <b>Diversity and inclusivity:</b> KEM schools, while seeking to inspire and challenge students, recognise diversity and be inclusive of all.</li> <li>• <b>High expectations</b> for learning and achievement characterise the learning and teaching culture of KEM schools.</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Progress for all:</b> A sense of joy and celebration must permeate the achievement of desired outcomes for all students. KEM teaching and learning programs are designed to allow all students to demonstrate progress.</li> <li>• <b>Empowerment:</b> Student voice figures prominently in the development of curriculum. KEM curriculum programs seek to empower young people and support a developing understanding of their place in the world and their capacity to make a meaningful contribution to society.</li> <li>• <b>Assessment:</b> Feedback loops on student learning is a critical component of the learning and teaching process. KEM schools devise purposeful assessment practices.</li> <li>• <b>Analysis of education data:</b> KEM teachers take advantage of available data to assess the effectiveness of their methodologies. They undertake ongoing evaluation, using evidence-based practices, of methodologies, student engagement and student outcomes in a quest for continuous improvement in both teaching and learning.</li> <li>• <b>Professional development:</b> KEM schools provide and support appropriate opportunities. Teachers will engage in professional learning that focuses on their continuous development.</li> <li>• <b>Family engagement:</b> Families are partners in the education of young people. KEM schools seek ways to develop this partnership. Collaboration with families will respect cultural and social circumstances and value families' knowledge of their children.</li> </ul>
Responsibilities and Communication Obligations	The KEM Executive Officer is responsible for communicating this policy to the KEM Principals who in turn must convey it to all key stakeholders in their school communities.
Breaches of this policy	KEM may take appropriate action, including making reports to relevant authorities, remedial and/or disciplinary action, with any individual or organisation working on its behalf if they breach this policy.
Appendices	N/A
Related Policies and Procedures	<p><a href="#">The Living Justice Living Peace Charter – Kildare Ministries</a>  <a href="#">KEM Child Safety and Protection Policy</a>  <a href="#">Professional Standards Policy</a>  <a href="#">Principles of Leadership in a KEM School</a>  <a href="#">Employment Policy</a></p> <p>Learning and Assessment Methodologies (CompliSpace SA)  Curriculum Framework Policy and Procedures (CompliSpace Vic)</p>

Resources	<p><b>National</b></p> <p><a href="#"><u>Australian Institute for Teaching and School Leadership</u></a></p> <p><b>Victoria</b></p> <p><a href="#"><u>Victorian Teaching and Learning Model</u></a></p> <p><b>South Australia</b></p> <p><a href="#"><u>SA Teaching for Effective Learning Framework</u></a></p>
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